

Condensed Item Analysis Report

Clearly communicates the purpose of class sessions and instructional activities:

Response	Frequency	Percent	Mean: 3.48
Strongly Agree	10	47.62	<div style="width: 47.62%; height: 15px; background-color: blue;"></div>
Agree	11	52.38	<div style="width: 52.38%; height: 15px; background-color: blue;"></div>
Disagree	0	0.00	<div style="width: 0%; height: 15px; background-color: blue;"></div>
Strongly Disagree	0	0.00	<div style="width: 0%; height: 15px; background-color: blue;"></div>
Not Applicable	0	0.00	<div style="width: 0%; height: 15px; background-color: blue;"></div>
Missing	0	0.00	<div style="width: 0%; height: 15px; background-color: blue;"></div>

Inspires interest in the subject matter of this course:

Response	Frequency	Percent	Mean: 3.71
Strongly Agree	15	71.43	<div style="width: 71.43%; height: 15px; background-color: blue;"></div>
Agree	6	28.57	<div style="width: 28.57%; height: 15px; background-color: blue;"></div>
Disagree	0	0.00	<div style="width: 0%; height: 15px; background-color: blue;"></div>
Strongly Disagree	0	0.00	<div style="width: 0%; height: 15px; background-color: blue;"></div>
Not Applicable	0	0.00	<div style="width: 0%; height: 15px; background-color: blue;"></div>
Missing	0	0.00	<div style="width: 0%; height: 15px; background-color: blue;"></div>

Provides opportunities for students to bring up relevant issues:

Response	Frequency	Percent	Mean: 3.90
Strongly Agree	19	90.48	<div style="width: 90.48%; height: 15px; background-color: blue;"></div>
Agree	2	9.52	<div style="width: 9.52%; height: 15px; background-color: blue;"></div>
Disagree	0	0.00	<div style="width: 0%; height: 15px; background-color: blue;"></div>
Strongly Disagree	0	0.00	<div style="width: 0%; height: 15px; background-color: blue;"></div>
Not Applicable	0	0.00	<div style="width: 0%; height: 15px; background-color: blue;"></div>
Missing	0	0.00	<div style="width: 0%; height: 15px; background-color: blue;"></div>

Manages classroom discussions effectively:

Response	Frequency	Percent	Mean: 3.62
Strongly Agree	13	61.90	<div style="width: 61.90%; height: 15px; background-color: blue;"></div>
Agree	8	38.10	<div style="width: 38.10%; height: 15px; background-color: blue;"></div>
Disagree	0	0.00	<div style="width: 0%; height: 15px; background-color: blue;"></div>
Strongly Disagree	0	0.00	<div style="width: 0%; height: 15px; background-color: blue;"></div>
Not Applicable	0	0.00	<div style="width: 0%; height: 15px; background-color: blue;"></div>
Missing	0	0.00	<div style="width: 0%; height: 15px; background-color: blue;"></div>

Uses examples and illustrations that help clarify the topic being discussed:

Response	Frequency	Percent	Mean: 3.76
Strongly Agree	16	76.19	<div style="width: 76.19%; height: 15px; background-color: blue;"></div>
Agree	5	23.81	<div style="width: 23.81%; height: 15px; background-color: blue;"></div>
Disagree	0	0.00	<div style="width: 0%; height: 15px; background-color: blue;"></div>
Strongly Disagree	0	0.00	<div style="width: 0%; height: 15px; background-color: blue;"></div>
Not Applicable	0	0.00	<div style="width: 0%; height: 15px; background-color: blue;"></div>
Missing	0	0.00	<div style="width: 0%; height: 15px; background-color: blue;"></div>

Relates course material to relevant real life situations when possible:

Response	Frequency	Percent	Mean: 3.76
Strongly Agree	16	76.19	<div style="width: 76.19%; height: 15px; background-color: blue;"></div>
Agree	5	23.81	<div style="width: 23.81%; height: 15px; background-color: blue;"></div>
Disagree	0	0.00	<div style="width: 0%; height: 15px; background-color: blue;"></div>
Strongly Disagree	0	0.00	<div style="width: 0%; height: 15px; background-color: blue;"></div>
Not Applicable	0	0.00	<div style="width: 0%; height: 15px; background-color: blue;"></div>
Missing	0	0.00	<div style="width: 0%; height: 15px; background-color: blue;"></div>

Develops an atmosphere of respect and trust in the classroom:

Response	Frequency	Percent	Mean: 3.76
Strongly Agree	16	76.19	<div style="width: 76.19%; height: 15px; background-color: blue;"></div>
Agree	5	23.81	<div style="width: 23.81%; height: 15px; background-color: blue;"></div>
Disagree	0	0.00	<div style="width: 0%; height: 15px; background-color: blue;"></div>
Strongly Disagree	0	0.00	<div style="width: 0%; height: 15px; background-color: blue;"></div>
Not Applicable	0	0.00	<div style="width: 0%; height: 15px; background-color: blue;"></div>
Missing	0	0.00	<div style="width: 0%; height: 15px; background-color: blue;"></div>

Facilitates discussions among students, not just between instructor and students:

Response	Frequency	Percent	Mean: 3.71
Strongly Agree	15	71.43	<div style="width: 71.43%; height: 15px; background-color: blue;"></div>
Agree	6	28.57	<div style="width: 28.57%; height: 15px; background-color: blue;"></div>
Disagree	0	0.00	<div style="width: 0%; height: 15px; background-color: blue;"></div>
Strongly Disagree	0	0.00	<div style="width: 0%; height: 15px; background-color: blue;"></div>
Not Applicable	0	0.00	<div style="width: 0%; height: 15px; background-color: blue;"></div>
Missing	0	0.00	<div style="width: 0%; height: 15px; background-color: blue;"></div>

Uses a variety of teaching activities:

Response	Frequency	Percent	Mean: 3.35
Strongly Agree	7	33.33	
Agree	13	61.90	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
Not Applicable	0	0.00	
Missing	1	4.76	

Clears up points of confusion for me:

Response	Frequency	Percent	Mean: 3.62
Strongly Agree	13	61.90	
Agree	8	38.10	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
Not Applicable	0	0.00	
Missing	0	0.00	

States in advance precisely how my performance is to be evaluated:

Response	Frequency	Percent	Mean: 3.15
Strongly Agree	7	33.33	
Agree	11	52.38	
Disagree	1	4.76	
Strongly Disagree	0	0.00	
Not Applicable	1	4.76	
Missing	1	4.76	

Returns exams and assignments quickly enough to benefit me:

Response	Frequency	Percent	Mean: 2.15
Strongly Agree	3	14.29	
Agree	9	42.86	
Disagree	2	9.52	
Strongly Disagree	0	0.00	
Not Applicable	6	28.57	
Missing	1	4.76	

Presents activities and materials appropriate for my level of experience and ability:

Response	Frequency	Percent	Mean: 3.45
Strongly Agree	9	42.86	
Agree	11	52.38	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
Not Applicable	0	0.00	
Missing	1	4.76	

Provides assistance on an individual basis outside of class:

Response	Frequency	Percent	Mean: 3.00
Strongly Agree	10	47.62	
Agree	7	33.33	
Disagree	1	4.76	
Strongly Disagree	0	0.00	
Not Applicable	3	14.29	
Missing	0	0.00	

Gives quizzes and/or exams that cover major course skills, concepts, and information, not just minor details:

Response	Frequency	Percent	Mean: 1.60
Strongly Agree	2	9.52	
Agree	8	38.10	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
Not Applicable	10	47.62	
Missing	1	4.76	

Suggests specific ways I can improve my performance in the course:

Response	Frequency	Percent	Mean: 2.35
Strongly Agree	3	14.29	
Agree	11	52.38	
Disagree	1	4.76	
Strongly Disagree	0	0.00	
Not Applicable	5	23.81	
Missing	1	4.76	

Requires more than memorizing information to do well on exams:

Response	Frequency	Percent	Mean: 2.52
Strongly Agree	6	28.57	
Agree	9	42.86	
Disagree	1	4.76	
Strongly Disagree	0	0.00	
Not Applicable	5	23.81	
Missing	0	0.00	

The syllabus, course outline, or other overview are helping me to understand the goals and requirements of this course.

Response	Frequency	Percent	Mean: 3.52
Strongly Agree	12	57.14	
Agree	8	38.10	
Disagree	1	4.76	
Strongly Disagree	0	0.00	
Not Applicable	0	0.00	
Missing	0	0.00	

This course is challenging me to think.

Response	Frequency	Percent	Mean: 3.62
Strongly Agree	14	66.67	
Agree	6	28.57	
Disagree	1	4.76	
Strongly Disagree	0	0.00	
Not Applicable	0	0.00	
Missing	0	0.00	

The workload for this course is one of the heaviest I have had at UALBANY.

Response	Frequency	Percent	Mean: 2.10
Strongly Agree	1	4.76	
Agree	4	19.05	
Disagree	11	52.38	
Strongly Disagree	4	19.05	
Not Applicable	0	0.00	
Missing	1	4.76	

The textbook(s) and readings are a valuable contribution to my learning in this course.

Response	Frequency	Percent	Mean: 3.33
Strongly Agree	9	42.86	
Agree	10	47.62	
Disagree	2	9.52	
Strongly Disagree	0	0.00	
Not Applicable	0	0.00	
Missing	0	0.00	

The outside assignments (papers, other writing, reports, and special projects) are valuable in helping me learn.

Response	Frequency	Percent	Mean: 3.62
Strongly Agree	13	61.90	
Agree	8	38.10	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
Not Applicable	0	0.00	
Missing	0	0.00	







What students have been asked to learn in this course is important.

Response	Frequency	Percent	Mean: 3.62
Strongly Agree	13	61.90	
Agree	8	38.10	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
Not Applicable	0	0.00	
Missing	0	0.00	







The average number of hours per week that I spend on this course (outside of class) is about:

Response	Frequency	Percent	Mean: 3.05
1 hour or less	0	0.00	
2 hours	4	19.05	
3 hours	12	57.14	
4 hours	3	14.29	
5 hours or more	1	4.76	
Missing	1	4.76	

My classification is:

Response	Frequency	Percent	Mean: 3.76
Freshman	0	0.00	
Sophomore	0	0.00	
Junior	5	23.81	
Senior	16	76.19	
Graduate	0	0.00	
Missing	0	0.00	

I feel I learn best when I am:

Response	Frequency	Percent	Mean: 3.68
Making a written summary	2	9.52	
Engaging in a hands-on activity	3	14.29	
Listening to a lecture	3	14.29	
Reading something by myself	2	9.52	
Exchanging ideas in a discussion	9	42.86	
Missing	2	9.52	

Response Report by Item

Question: What is going well in this class? (i.e. what is helping you learn in this class?)

Respondent	Response
1	<ul style="list-style-type: none">- People stating their views points in such a way the class can equally partake- Projects & research- Supplementary reading & media
2	<ul style="list-style-type: none">- Discussion + outside reading.
3	<p>The discussions. They are very informative, and it is helpful to get everyone's opinions and contributions to the topic.</p>
4	
5	

Question: What is going well in this class? (i.e. what is helping you learn in this class?)

Respondent	Response
6	Movies.
7	I love the movies because they are an excellent way to conceptualize some concepts that can seem very abstract at first.
8	Discussions of specific topics help very much.
9	<ul style="list-style-type: none">- Discussions increase depth and scope of material- Connection to media is relevant + helpful
10	I like how the class is broken down into two sessions. I thoroughly enjoy the lecture/film aspect of the class and I also enjoy partaking in the discussion section.

Question: What is going well in this class? (i.e. what is helping you learn in this class?)

Respondent	Response
11	<p>When I first attend this class and get the syllabus I thought that it was going to be boring, especially the Thursday discussions. But I really think that this class is good. It quickly moved up to one of my favorite classes of the semester. I think that the movies help the points alot and the discussions are actually fun and interesting. I find myself looking at the time less in this class than other classes</p>
12	<p>The readings and assignments have helped me understand & participate in discussions. The videos/movies also help.</p>
13	<p>The discussions are the best I've ever had. This class really makes me think, and I love hearing everyone else's POVs and ideas.</p>
14	<p>Information dispersion. Engagement of ideas. Variety of activities and media. Discussion session.</p>
15	

Question: What is going well in this class? (i.e. what is helping you learn in this class?)

Respondent	Response
16	Open circle discussions
17	
18	The discussions are going well as are the videos we have watched.
19	Discussion + films. Especially films
20	The combination of movies and in class discussion really help me focus on the relevant subjects in the reading.

Question: What is going well in this class? (i.e. what is helping you learn in this class?)

Respondent	Response
21	<ul style="list-style-type: none">- People stating their views points in such a way that class can equally navigate- Projects & research- Supplementary reading & videos

Question: What is the most important thing you are learning in this class?

Respondent	Response
1	How the world is handling itself throughout time & future problems
2	that globalization and development, is not as positive I thought it was previously
3	How to think critically and holistically about the our developing and globalizing world. Also how to understand the world from an outside perspective and also relate the topic to our lives here in the US.
4	

Question: What is the most important thing you are learning in this class?

Respondent	Response
5	
6	How development relates to culture.
7	The impact of globalization on marginalized ethnic groups.
8	How everything, from simple to complex works in the rest of the world.
9	How to see a more complete picture of a growing, changing world and how to apply class concepts to our experience.

Question: What is the most important thing you are learning in this class?

Respondent	Response
10	<p>I feel like I am learning a lot of new concepts and ideas and I am having a world view of specific topics</p>
11	<p>The outside view of other people besides Americans. I really think the movies and readings in the Edelmann book is a great way to do this</p>
12	<p>How the world is working together, both the developed & undeveloped.</p>
13	<p>The definition (no matter how broad) of development & globalization. I felt so naive before this class!</p>
14	<p>How to identify Community and Global development in my day day to day experiences.</p>

Question: What is the most important thing you are learning in this class?

Respondent	Response
15	
16	gender studies → goes with my women's studies minor.
17	
18	The entire subject matter is interesting and important. This class covers issues we should all be aware of.
19	

Question: What is the most important thing you are learning in this class?

Respondent	Response
20	<i>The role of development on culture and consumption</i>
21	<i>How the world is handling itself throughout time & future problems</i>

Question: What specific suggestions do you have for the instructor?

Respondent	Response
2	<i>To do more slides for note taking, so that there is more of a solid foundation to study for, for the exam.</i>
3	
4	

Question: What specific suggestions do you have for the instructor?

Respondent	Response
5	
6	Less vague questions; I don't feel like I'm learning from them.
7	Sometimes people who talk a lot take the discussion down a confusing and sometimes irrelevant road; so maybe not letting it get too far.
8	I do not like the Books, but the rest of the class is great
9	
10	One suggestion I would have would be to break up into reading group before the start of class in order to go over what the group read in more detail & would help in the discussion overall

Question: What specific suggestions do you have for the instructor?

Respondent	Response
11	
12	Nothing. You rule.
13	<p>The movies you show are so helpful, and it gives me such a great perspective on things.</p> <ul style="list-style-type: none">• More structured notes would be nice for a test! but other than that everything's good.
14	Keep up the good work!
15	
16	<p>Possibly review important definitions More.</p>

Question: What specific suggestions do you have for the instructor?

Respondent	Response
17	
18	
19	
20	<p><i>Different class-room. More technologies.</i></p>
21	