

# Condensed Item Analysis Report

**Clearly communicates the purpose of class sessions and instructional activities:**

Response	Frequency	Percent	Mean: 3.60
Strongly Agree	9	60.00	<div style="width: 60%; background-color: blue; height: 15px;"></div>
Agree	6	40.00	<div style="width: 40%; background-color: blue; height: 15px;"></div>
Disagree	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
Strongly Disagree	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
Not Applicable	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>

**Inspires interest in the subject matter of this course:**

Response	Frequency	Percent	Mean: 3.27
Strongly Agree	7	46.67	<div style="width: 46.67%; background-color: blue; height: 15px;"></div>
Agree	7	46.67	<div style="width: 46.67%; background-color: blue; height: 15px;"></div>
Disagree	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
Strongly Disagree	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
Not Applicable	1	6.67	<div style="width: 6.67%; background-color: blue; height: 15px;"></div>

**Provides opportunities for students to bring up relevant issues:**

Response	Frequency	Percent	Mean: 3.27
Strongly Agree	7	46.67	<div style="width: 46.67%; background-color: blue; height: 15px;"></div>
Agree	7	46.67	<div style="width: 46.67%; background-color: blue; height: 15px;"></div>
Disagree	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
Strongly Disagree	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
Not Applicable	1	6.67	<div style="width: 6.67%; background-color: blue; height: 15px;"></div>

**Manages classroom discussions effectively:**

Response	Frequency	Percent	Mean: 3.67
Strongly Agree	10	66.67	<div style="width: 66.67%; background-color: blue; height: 15px;"></div>
Agree	5	33.33	<div style="width: 33.33%; background-color: blue; height: 15px;"></div>
Disagree	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
Strongly Disagree	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
Not Applicable	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>

**Uses a variety of teaching activities:**

Response	Frequency	Percent	Mean: 2.80
Strongly Agree	1	6.67	<div style="width: 6.67%; background-color: blue; height: 15px;"></div>
Agree	10	66.67	<div style="width: 66.67%; background-color: blue; height: 15px;"></div>
Disagree	4	26.67	<div style="width: 26.67%; background-color: blue; height: 15px;"></div>
Strongly Disagree	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
Not Applicable	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>

**Uses examples and illustrations that help clarify the topic being discussed:**

Response	Frequency	Percent	Mean: 3.47
Strongly Agree	8	53.33	<div style="width: 53.33%; background-color: blue; height: 15px;"></div>
Agree	6	40.00	<div style="width: 40.00%; background-color: blue; height: 15px;"></div>
Disagree	1	6.67	<div style="width: 6.67%; background-color: blue; height: 15px;"></div>
Strongly Disagree	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
Not Applicable	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>

**Relates course material to relevant real life situations when possible:**

Response	Frequency	Percent	Mean: 3.47
Strongly Agree	8	53.33	<div style="width: 53.33%; background-color: blue; height: 15px;"></div>
Agree	6	40.00	<div style="width: 40.00%; background-color: blue; height: 15px;"></div>
Disagree	1	6.67	<div style="width: 6.67%; background-color: blue; height: 15px;"></div>
Strongly Disagree	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
Not Applicable	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>

**Develops an atmosphere of respect and trust in the classroom:**

Response	Frequency	Percent	Mean: 3.67
Strongly Agree	10	66.67	<div style="width: 66.67%; background-color: blue; height: 15px;"></div>
Agree	5	33.33	<div style="width: 33.33%; background-color: blue; height: 15px;"></div>
Disagree	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
Strongly Disagree	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
Not Applicable	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>

**Facilitates discussions among students, not just between instructor and students:**

Response	Frequency	Percent	Mean: 2.80
Strongly Agree	2	13.33	<div style="width: 13.33%; background-color: blue; height: 15px;"></div>
Agree	10	66.67	<div style="width: 66.67%; background-color: blue; height: 15px;"></div>
Disagree	2	13.33	<div style="width: 13.33%; background-color: blue; height: 15px;"></div>
Strongly Disagree	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
Not Applicable	1	6.67	<div style="width: 6.67%; background-color: blue; height: 15px;"></div>

**Presents activities and materials appropriate for my level of experience and ability:**

Response	Frequency	Percent	Mean: 3.33
Strongly Agree	8	53.33	<div style="width: 53.33%; background-color: blue; height: 15px;"></div>
Agree	6	40.00	<div style="width: 40.00%; background-color: blue; height: 15px;"></div>
Disagree	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
Strongly Disagree	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
Not Applicable	1	6.67	<div style="width: 6.67%; background-color: blue; height: 15px;"></div>

**Clears up points of confusion for me:**

Response	Frequency	Percent	Mean: 3.53
Strongly Agree	8	53.33	
Agree	7	46.67	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
Not Applicable	0	0.00	

**States in advance precisely how my performance is to be evaluated:**

Response	Frequency	Percent	Mean: 3.33
Strongly Agree	5	33.33	
Agree	10	66.67	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
Not Applicable	0	0.00	

**Returns exams and assignments quickly enough to benefit me:**

Response	Frequency	Percent	Mean: 2.40
Strongly Agree	4	26.67	
Agree	6	40.00	
Disagree	1	6.67	
Strongly Disagree	0	0.00	
Not Applicable	4	26.67	

**Requires more than memorizing information to do well on exams:**

Response	Frequency	Percent	Mean: 2.87
Strongly Agree	3	20.00	
Agree	9	60.00	
Disagree	2	13.33	
Strongly Disagree	0	0.00	
Not Applicable	1	6.67	

**The syllabus, course outline, or other overview have helped me to understand the goals and requirements of this course.**

Response	Frequency	Percent	Mean: 3.33
Strongly Agree	6	40.00	
Agree	8	53.33	
Disagree	1	6.67	
Strongly Disagree	0	0.00	
Not Applicable	0	0.00	

**Provides assistance on an individual basis outside of class:**

Response	Frequency	Percent	Mean: 3.67
Strongly Agree	10	66.67	
Agree	5	33.33	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
Not Applicable	0	0.00	

**Gives quizzes and/or exams that cover major course skills, concepts, and information, not minor details:**

Response	Frequency	Percent	Mean: 3.20
Strongly Agree	6	40.00	
Agree	8	53.33	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
Not Applicable	1	6.67	

**Suggests specific ways I can improve my performance in the course:**

Response	Frequency	Percent	Mean: 2.60
Strongly Agree	3	20.00	
Agree	9	60.00	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
Not Applicable	3	20.00	

**The textbook(s) and readings have made a valuable contribution to my learning in this course.**

Response	Frequency	Percent	Mean: 2.93
Strongly Agree	4	26.67	
Agree	7	46.67	
Disagree	3	20.00	
Strongly Disagree	1	6.67	
Not Applicable	0	0.00	

**The outside assignments (papers, other writing, reports, and special projects) have been valuable in helping me learn.**

Response	Frequency	Percent	Mean: 2.80
Strongly Agree	3	20.00	
Agree	7	46.67	
Disagree	4	26.67	
Strongly Disagree	1	6.67	
Not Applicable	0	0.00	

**This course has challenged me to think.**

Response	Frequency	Percent	Mean: 3.33
Strongly Agree	6	40.00	
Agree	8	53.33	
Disagree	1	6.67	
Strongly Disagree	0	0.00	
Not Applicable	0	0.00	

**The workload for this course has been one of the heaviest I have had at UALBANY.**

Response	Frequency	Percent	Mean: 2.40
Strongly Agree	2	13.33	
Agree	5	33.33	
Disagree	5	33.33	
Strongly Disagree	3	20.00	
Not Applicable	0	0.00	

**My classification is:**

Response	Frequency	Percent	Mean: 2.47
Freshman	2	13.33	
Sophomore	6	40.00	
Junior	5	33.33	
Senior	2	13.33	
Graduate	0	0.00	

**What students have been asked to learn in this course is important.**

Response	Frequency	Percent	Mean: 3.33
Strongly Agree	7	46.67	
Agree	7	46.67	
Disagree	0	0.00	
Strongly Disagree	1	6.67	
Not Applicable	0	0.00	

**The average number of hours per week that I have spent on this course (outside of class) is about:**

Response	Frequency	Percent	Mean: 2.53
1 hour or less	2	13.33	
2 hours	5	33.33	
3 hours	6	40.00	
4 hours	2	13.33	
5 hours or more	0	0.00	

**I feel I learn best when I am:**

Response	Frequency	Percent	Mean: 3.93
Making a written summary	1	6.67	
Engaging in a hands-on activity	2	13.33	
Listening to a lecture	3	20.00	
Reading something by myself	0	0.00	
Exchanging ideas in a discussion	9	60.00	

# Response Report by Item

Question: What is going well in this class? (i.e. what is helping you learn in this class?)

Respondent	Response
1	2. What is the most important thing you are learning in this class? All of the videos and in-class assignments. They forced me to really think about what I've just heard.
2	2. What is the most important thing you are learning in this class? The instructors are doing a great job teaching the material we learn in class, making it both fun and easy.
3	2. What is the most important thing you are learning in this class? The discussions are very collaborative. Everyone's opinion is respected. The exchange of ideas is very useful to the learning process.
4	2. What is the most important thing you are learning in this class? I also and subject matter are more engaging and easier, so much so that I get far more out of lectures and discussions than I do the textbook.
5	2. What is the most important thing you are learning in this class? The movies help show real-life situations.
6	2. What is the most important thing you are learning in this class? The readings are good and the learning assignments are not, specifically the fact that I can choose to write on something I'm confident about and interested in.
7	2. What is the most important thing you are learning in this class? How are emotions are related to real groups of people in real life.
8	2. What is the most important thing you are learning in this class? lectures are most informative.
9	2. What is the most important thing you are learning in this class?
10	2. What is the most important thing you are learning in this class?
11	2. What is the most important thing you are learning in this class?

**Question: What is going well in this class? (i.e. what is helping you learn in this class?)**

Respondent	Response
12	Well layed out lectures
13	2. What is the most important thing you are learning in this class? MS Taylor is very good at explaining exactly what we should do for lecture class and assignments.
14	2. What is the most important thing you are learning in this class? I enjoy the way that atmosphere in the discussion. I find the discussion tedious however and just another thing to schedule into my day I do not feel I have really learned anything in the discussion section.
15	2. What is the most important thing you are learning in this class? Having the DISCUSSION after both of the weeks lectures gives me a better understanding of the lectures

**Question: What is the most important thing you are learning in this class?**

Respondent	Response
1	I love learning about different cultures
2	3. What specific suggestions do you have for the instructor? How to write a good paper!
3	3. What specific suggestions do you have for the instructor? The most important thing we are learning in class is how to properly write an essay and to diversity and respect other cultures and people
4	3. What specific suggestions do you have for the instructor? I'm learning to be more open minded to other cultures and ideas.
5	3. What specific suggestions do you have for the instructor? (Only a general so I am not getting too much out of it.)
6	3. What specific suggestions do you have for the instructor? Respected native people

**Question: What is the most important thing you are learning in this class?**

Respondent	Response
7	
8	3. What specific suggestions do you have for the instructor? Respect, and give
9	3. What specific suggestions do you have for the instructor?
10	3. What specific suggestions do you have for the instructor? I would like you to keep an open mind.
11	3. What specific suggestions do you have for the instructor? Cultural awareness, and certain terms of study to better understand what anthropology is all about.
12	3. What specific suggestions do you have for the instructor? The use of Anthropology
13	3. What specific suggestions do you have for the instructor?
14	3. What specific suggestions do you have for the instructor? everything is so far back
15	3. What specific suggestions do you have for the instructor? CULTURAL RELATIVISM

**Question: What specific suggestions do you have for the instructor?**

Respondent	Response
2	Handing back in-class assignments

Question: What specific suggestions do you have for the instructor?

Respondent	Response
3	Grade easier on exams ☺
4	Not really any. She's a great instructor, one of the best I've had.
5	None - she does a good job.
6	Please post the notes on eRes so we can refer to study from because a lot of material is covered from her just lecturing and not even using the slides
8	longer class materials would be helpful, instead of just few slides.
10	I'm enjoying this class. You're doing a great job as a TA.
11	Better review for exam, much time was wasted in review for material, a little more structure
14	I enjoy the opportunity to be a TA for the class. It's a great experience during the week and think Queen is a great TA.

# Condensed Item Analysis Report

**Clearly communicates the purpose of class sessions and instructional activities:**

Response	Frequency	Percent	Mean: 3.59
Strongly Agree	10	58.82	<div style="width: 58.82%; background-color: blue; height: 15px;"></div>
Agree	7	41.18	<div style="width: 41.18%; background-color: blue; height: 15px;"></div>
Disagree	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
Strongly Disagree	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
Not Applicable	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
<b>Missing</b>	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>

**Inspires interest in the subject matter of this course:**

Response	Frequency	Percent	Mean: 3.18
Strongly Agree	5	29.41	<div style="width: 29.41%; background-color: blue; height: 15px;"></div>
Agree	10	58.82	<div style="width: 58.82%; background-color: blue; height: 15px;"></div>
Disagree	2	11.76	<div style="width: 11.76%; background-color: blue; height: 15px;"></div>
Strongly Disagree	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
Not Applicable	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
<b>Missing</b>	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>

**Provides opportunities for students to bring up relevant issues:**

Response	Frequency	Percent	Mean: 3.35
Strongly Agree	8	47.06	<div style="width: 47.06%; background-color: blue; height: 15px;"></div>
Agree	7	41.18	<div style="width: 41.18%; background-color: blue; height: 15px;"></div>
Disagree	2	11.76	<div style="width: 11.76%; background-color: blue; height: 15px;"></div>
Strongly Disagree	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
Not Applicable	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
<b>Missing</b>	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>

**Manages classroom discussions effectively:**

Response	Frequency	Percent	Mean: 3.35
Strongly Agree	8	47.06	<div style="width: 47.06%; background-color: blue; height: 15px;"></div>
Agree	8	47.06	<div style="width: 47.06%; background-color: blue; height: 15px;"></div>
Disagree	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
Strongly Disagree	1	5.88	<div style="width: 5.88%; background-color: blue; height: 15px;"></div>
Not Applicable	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
<b>Missing</b>	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>

**Uses examples and illustrations that help clarify the topic being discussed:**

Response	Frequency	Percent	Mean: 3.18
Strongly Agree	6	35.29	<div style="width: 35.29%; background-color: blue; height: 15px;"></div>
Agree	8	47.06	<div style="width: 47.06%; background-color: blue; height: 15px;"></div>
Disagree	3	17.65	<div style="width: 17.65%; background-color: blue; height: 15px;"></div>
Strongly Disagree	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
Not Applicable	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
<b>Missing</b>	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>

**Relates course material to relevant real life situations when possible:**

Response	Frequency	Percent	Mean: 3.24
Strongly Agree	5	29.41	<div style="width: 29.41%; background-color: blue; height: 15px;"></div>
Agree	11	64.71	<div style="width: 64.71%; background-color: blue; height: 15px;"></div>
Disagree	1	5.88	<div style="width: 5.88%; background-color: blue; height: 15px;"></div>
Strongly Disagree	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
Not Applicable	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
<b>Missing</b>	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>

**Develops an atmosphere of respect and trust in the classroom:**

Response	Frequency	Percent	Mean: 3.47
Strongly Agree	9	52.94	<div style="width: 52.94%; background-color: blue; height: 15px;"></div>
Agree	7	41.18	<div style="width: 41.18%; background-color: blue; height: 15px;"></div>
Disagree	1	5.88	<div style="width: 5.88%; background-color: blue; height: 15px;"></div>
Strongly Disagree	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
Not Applicable	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
<b>Missing</b>	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>

**Facilitates discussions among students, not just between instructor and students:**

Response	Frequency	Percent	Mean: 3.12
Strongly Agree	7	41.18	<div style="width: 41.18%; background-color: blue; height: 15px;"></div>
Agree	5	29.41	<div style="width: 29.41%; background-color: blue; height: 15px;"></div>
Disagree	5	29.41	<div style="width: 29.41%; background-color: blue; height: 15px;"></div>
Strongly Disagree	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
Not Applicable	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>
<b>Missing</b>	0	0.00	<div style="width: 0%; background-color: blue; height: 15px;"></div>

**Uses a variety of teaching activities:**

Response	Frequency	Percent	Mean: 2.65
Strongly Agree	2	11.76	
Agree	7	41.18	
Disagree	8	47.06	
Strongly Disagree	0	0.00	
Not Applicable	0	0.00	
Missing	0	0.00	

**Clears up points of confusion for me:**

Response	Frequency	Percent	Mean: 3.59
Strongly Agree	10	58.82	
Agree	7	41.18	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
Not Applicable	0	0.00	
Missing	0	0.00	

**States in advance precisely how my performance is to be evaluated:**

Response	Frequency	Percent	Mean: 3.18
Strongly Agree	4	23.53	
Agree	12	70.59	
Disagree	1	5.88	
Strongly Disagree	0	0.00	
Not Applicable	0	0.00	
Missing	0	0.00	

**Returns exams and assignments quickly enough to benefit me:**

Response	Frequency	Percent	Mean: 2.41
Strongly Agree	5	29.41	
Agree	5	29.41	
Disagree	3	17.65	
Strongly Disagree	0	0.00	
Not Applicable	4	23.53	
Missing	0	0.00	

**Presents activities and materials appropriate for my level of experience and ability:**

Response	Frequency	Percent	Mean: 3.41
Strongly Agree	7	41.18	
Agree	10	58.82	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
Not Applicable	0	0.00	
Missing	0	0.00	

**Provides assistance on an individual basis outside of class:**

Response	Frequency	Percent	Mean: 3.31
Strongly Agree	5	29.41	
Agree	11	64.71	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
Not Applicable	0	0.00	
Missing	1	5.88	

**Gives quizzes and/or exams that cover major course skills, concepts, and information, not minor details:**

Response	Frequency	Percent	Mean: 3.35
Strongly Agree	7	41.18	
Agree	9	52.94	
Disagree	1	5.88	
Strongly Disagree	0	0.00	
Not Applicable	0	0.00	
Missing	0	0.00	

**Suggests specific ways I can improve my performance in the course:**

Response	Frequency	Percent	Mean: 2.38
Strongly Agree	4	23.53	
Agree	4	23.53	
Disagree	5	29.41	
Strongly Disagree	0	0.00	
Not Applicable	3	17.65	
Missing	1	5.88	

**Requires more than memorizing information to do well on exams:**

Response	Frequency	Percent	Mean: 2.94
Strongly Agree	6	35.29	
Agree	6	35.29	
Disagree	4	23.53	
Strongly Disagree	0	0.00	
Not Applicable	1	5.88	
Missing	0	0.00	

**The syllabus, course outline, or other overview have helped me to understand the goals and requirements of this course.**

Response	Frequency	Percent	Mean: 3.53
Strongly Agree	9	52.94	
Agree	8	47.06	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
Not Applicable	0	0.00	
Missing	0	0.00	

**This course has challenged me to think.**

Response	Frequency	Percent	Mean: 3.41
Strongly Agree	8	47.06	
Agree	8	47.06	
Disagree	1	5.88	
Strongly Disagree	0	0.00	
Not Applicable	0	0.00	
Missing	0	0.00	

**The workload for this course has been one of the heaviest I have had at UALBANY.**

Response	Frequency	Percent	Mean: 2.12
Strongly Agree	0	0.00	
Agree	7	41.18	
Disagree	5	29.41	
Strongly Disagree	5	29.41	
Not Applicable	0	0.00	
Missing	0	0.00	

**The textbook(s) and readings have made a valuable contribution to my learning in this course.**

Response	Frequency	Percent	Mean: 3.53
Strongly Agree	9	52.94	
Agree	8	47.06	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
Not Applicable	0	0.00	
Missing	0	0.00	

**The outside assignments (papers, other writing, reports, and special projects) have been valuable in helping me learn.**

Response	Frequency	Percent	Mean: 3.24
Strongly Agree	6	35.29	
Agree	9	52.94	
Disagree	2	11.76	
Strongly Disagree	0	0.00	
Not Applicable	0	0.00	
Missing	0	0.00	







**What students have been asked to learn in this course is important.**

Response	Frequency	Percent	Mean: 3.18
Strongly Agree	6	35.29	
Agree	9	52.94	
Disagree	1	5.88	
Strongly Disagree	1	5.88	
Not Applicable	0	0.00	
Missing	0	0.00	







**The average number of hours per week that I have spent on this course (outside of class) is about:**

Response	Frequency	Percent	Mean: 2.38
1 hour or less	0	0.00	
2 hours	11	64.71	
3 hours	4	23.53	
4 hours	1	5.88	
5 hours or more	0	0.00	
Missing	1	5.88	

**My classification is:**

Response	Frequency	Percent	Mean: 2.06
Freshman	4	23.53	
Sophomore	9	52.94	
Junior	3	17.65	
Senior	1	5.88	
Graduate	0	0.00	
Missing	0	0.00	

**I feel I learn best when I am:**

Response	Frequency	Percent	Mean: 3.47
Making a written summary	1	5.88	
Engaging in a hands-on activity	5	29.41	
Listening to a lecture	2	11.76	
Reading something by myself	3	17.65	
Exchanging ideas in a discussion	6	35.29	
Missing	0	0.00	

# Response Report by Item

Question: What is going well in this class? (i.e. what is helping you learn in this class?)

Respondent	Response
1	<p>On night assignments &amp; the readings assigned for class on the day they are assigned</p> <p>2. What is the most important thing you are learning in this class?</p>
2	<p>The quizzes every week on the assigned readings help me concentrate on real life examples to learn the material.</p> <p>2. What is the most important thing you are learning in this class?</p>
3	<p>Lectures and discussion sections are going well</p> <p>2. What is the most important thing you are learning in this class?</p>
4	<p>The presentation of the material &amp; the overview.</p> <p>2. What is the most important thing you are learning in this class?</p>
5	<p>Discussion &amp; lecture notes are good Videos help but are kind of boring</p> <p>2. What is the most important thing you are learning in this class?</p>
6	<p>I think the videos help to really show first hand what we are learning about.</p> <p>2. What is the most important thing you are learning in this class?</p>
7	<p>The teaching style and the discussion about readings facilitate my understanding of textbook and readings.</p> <p>2. What is the most important thing you are learning in this class?</p>
8	<p>2. What is the most important thing you are learning in this class?</p>
9	<p>2. What is the most important thing you are learning in this class?</p>
10	<p>2. What is the most important thing you are learning in this class?</p>
11	<p>Lectures &amp; videos help alot &amp; having to write papers helps me focus on a topic &amp; learn the material better.</p> <p>2. What is the most important thing you are learning in this class?</p>

Question: What is going well in this class? (i.e. what is helping you learn in this class?)

Respondent	Response
12	
13	<p>2. What is the most important thing you are learning in this class?</p> <p>Exam review was very helpful. Very interesting. Discussions seem to clear things up.</p>
14	<p>2. What is the most important thing you are learning in this class?</p> <p>The small atmosphere, and everyone engaging in conversation.</p>
15	<p>2. What is the most important thing you are learning in this class?</p> <p>What is helping me learn is reading &amp; my notes.</p>
16	<p>2. What is the most important thing you are learning in this class?</p>
17	<p>2. What is the most important thing you are learning in this class?</p>

Question: What is the most important thing you are learning in this class?

Respondent	Response
1	<p>3. What specific suggestions do you have for the instructor?</p> <p>- controversial topics based on many anthropological issues / world.</p>
2	<p>3. What specific suggestions do you have for the instructor?</p> <p>Diversity among cultures and how/why they are studied.</p>
3	<p>3. What specific suggestions do you have for the instructor?</p>
4	<p>3. What specific suggestions do you have for the instructor?</p> <p>The differences &amp; similarities of global cultures.</p>

Question: What is the most important thing you are learning in this class?

Respondent	Response
5	<p>3. What specific suggestions do you have for the instructor?</p>
6	<p>How to look at different cultures objectively.</p> <p>3. What specific suggestions do you have for the instructor?</p>
7	<p>Objectivity and relativism</p> <p>3. What specific suggestions do you have for the instructor?</p>
8	<p>3. What specific suggestions do you have for the instructor?</p>
9	<p>3. What specific suggestions do you have for the instructor?</p>
10	<p>3. What specific suggestions do you have for the instructor?</p>
11	<p>How important it is to practice cultural relativism</p> <p>3. What specific suggestions do you have for the instructor?</p>
12	<p>3. What specific suggestions do you have for the instructor?</p>
13	<p>DIFFERENTIATE CULTURE AND RACE</p> <p>3. What specific suggestions do you have for the instructor?</p>
14	<p>The study of various</p> <p>3. What specific suggestions do you have for the instructor?</p>
15	<p>different cultures</p> <p>3. What specific suggestions do you have for the instructor?</p>

Question: What is the most important thing you are learning in this class?

Respondent	Response
16	
	3. What specific suggestions do you have for the instructor?
17	
	3. What specific suggestions do you have for the instructor?

Question: What specific suggestions do you have for the instructor?

Respondent	Response
1	- I like the way the instructor breaks hard concepts down - but am not in favor of the descriptive (sometimes) Quiz questions
3	none
4	reading issue forces (or at least) overview of issues in note format. - sometimes main idea of issue can be unclear
5	None, so far so good.
6	less specific quizzes, questions more based on lectures than readings.
11	NA
14	nothing, Great instructor.
15	try to involve the class more, some games or something as an icebreaker to get everyone to get along with each other.

**Question: What specific suggestions do you have for the instructor?**

Respondent	Response
17	<i>Nothing, shes great!</i>